

Date:	Examination No.:	Version: 1/10/2024	Start:1/10/2024																														
Module Name - Code	General English I - 101																																
Module Language:	English																																
Responsible:	Awat Saadi Ali																																
Lecture (s):	-																																
College:	College of Engineering – Salahaddin University																																
Duration:	15-weeks – 2 nd semester																																
Course outcomes:	<p>In this course, students learn to understand the main types of academic spoken language, lectures and tutorials, and the main types of academic written language, journal articles and encyclopedia entries. They also learn to produce the main kinds of student academic language, oral presentations, and contributions to tutorial and written assignments.</p> <p>Three mission statements</p> <p>1- To take the language learner from what they already know, to what they need to know.</p> <p>2- To move the language learner from ‘What & When’ to ‘How & Why’ (Critical Thinking). In this way, students are encouraged to ask why and how throughout the course, and to react to information, and to ask why something is happened or why it is important. They are shown the importance of evaluating information and looking for stance or bias on the part of the speaker or writer.</p> <p>3- Focus!</p>																																
Course Content:	<table border="1"> <tr> <td colspan="2">Week lectures</td> </tr> <tr> <td>1st</td> <td>Introduction -Course book An overview of the instructional material Theme 1 Education, Listening: Fresher’s week</td> </tr> <tr> <td>2nd</td> <td>Speaking: Systems of education</td> </tr> <tr> <td>3rd</td> <td>Reading: Living and working at university</td> </tr> <tr> <td>4th</td> <td>Writing: A personal statement</td> </tr> <tr> <td>5th</td> <td>Theme 2 Psychology and sociology, Listening: Concepts</td> </tr> <tr> <td>6th</td> <td>Speaking: Human behavior</td> </tr> <tr> <td>7th</td> <td>Reading: Personality and behavior</td> </tr> <tr> <td>8th</td> <td>Writing: Extroverts and introverts Midterm Exam</td> </tr> <tr> <td>9th</td> <td>Theme 3 Work and Business, listening: How to be a good employee</td> </tr> <tr> <td>10th</td> <td>Speaking: Summer jobs</td> </tr> <tr> <td>11th</td> <td>Reading: Choosing a career</td> </tr> <tr> <td>12th</td> <td>Writing: The interview process</td> </tr> <tr> <td>13th</td> <td>Theme 4 Science and Nature, Listening: The scientific method</td> </tr> <tr> <td>14th</td> <td>Speaking: Diagrams and explanations</td> </tr> </table>			Week lectures		1 st	Introduction -Course book An overview of the instructional material Theme 1 Education, Listening: Fresher’s week	2 nd	Speaking: Systems of education	3 rd	Reading: Living and working at university	4 th	Writing: A personal statement	5 th	Theme 2 Psychology and sociology, Listening: Concepts	6 th	Speaking: Human behavior	7 th	Reading: Personality and behavior	8 th	Writing: Extroverts and introverts Midterm Exam	9 th	Theme 3 Work and Business, listening: How to be a good employee	10 th	Speaking: Summer jobs	11 th	Reading: Choosing a career	12 th	Writing: The interview process	13 th	Theme 4 Science and Nature, Listening: The scientific method	14 th	Speaking: Diagrams and explanations
Week lectures																																	
1 st	Introduction -Course book An overview of the instructional material Theme 1 Education, Listening: Fresher’s week																																
2 nd	Speaking: Systems of education																																
3 rd	Reading: Living and working at university																																
4 th	Writing: A personal statement																																
5 th	Theme 2 Psychology and sociology, Listening: Concepts																																
6 th	Speaking: Human behavior																																
7 th	Reading: Personality and behavior																																
8 th	Writing: Extroverts and introverts Midterm Exam																																
9 th	Theme 3 Work and Business, listening: How to be a good employee																																
10 th	Speaking: Summer jobs																																
11 th	Reading: Choosing a career																																
12 th	Writing: The interview process																																
13 th	Theme 4 Science and Nature, Listening: The scientific method																																
14 th	Speaking: Diagrams and explanations																																

	15 th	Final Examination
Literature:	General English for University Students 2012 By Terry Phillips and Anna Phillips	
Type of Teaching:	4 hours in a week (2hrs practicing English Language in the class).	
Pre-requisites:	None	
Frequency:	Yearly in fall semester	
Requirements for credit points:	For the award of credit points, it is necessary to pass the module exam. The module exam contains both Written and Oral Exam + daily activities and quizzes.... etc. Student's attendance is required in all classes. If the student's yearly effort was less than 25 out of 50/ or 15% absence record, are NOT allowed to attend the final exam, (according to college's council).	
Credit point:	5	
Grade Distribution:	Yearly efforts 50 marks- (one written exam (30) marks, (20) marks: daily activities, assignments, quizzes.... etc. Final Exam 50 (30 marks for written final central exam + 20 Marks for oral Exam).	
Work load:	130 hours which consists of 60hrs class attendance+ 70 hours self-study.	