

Ministry of Higher Education and Scientific research



**Department of English**

**College of Education**

**University of Salahaddin - Erbil**

**Subject: English for Specific Purposes**

**Course Book – (Year 1)**

**Lecturer's name: Awat Saadi Ali**

**Academic Year: 2023/2024**

# Course Book

1. Course name	English for Specific Purposes
2. Lecturer in charge	Awat Saadi Ali
3. Department/ College	English/ Education
4. Contact	e-mail: <a href="mailto:awat.ali@su.edu.krd">awat.ali@su.edu.krd</a> Tel: (optional)
5. Time (in hours) per week	8
6. Office hours	
7. Course code	
8. Teacher's academic profile	
9. Keywords	
<p><b>10. Course overview:</b></p> <p>This course includes themes two 3 and 4</p> <p>Within each theme there are four main sections, each dealing with a discrete skill: listening, speaking, reading and writing. A number of related topics are explored within each of them. The focus in each section is on one specific skill. Each skill section contains five lessons, and each lesson has a clear focus and purpose. The format is always the same in every lesson (5-4-5), as the following:</p> <p>1-Vocabulary for the skill: to ensure that students understand and can recognize some basic vocabulary needed for the theme, i.e., develops theme-related vocabulary &amp; develops knowledge.</p> <p>2- Real-time practice: to practice a skill with the students' available linguistic resources i.e., it activates knowledge, and tests real-time skill application.</p> <p>3- Learning skills: identifies and teaches new skills.</p> <p>4- Grammar for the skill: introduces useful, skill based, syntactic grammar.</p> <p>5- Applying skills: to apply the activity and skills learnt in the 3rd and 4th lessons of the section to a new text.</p>	
<p><b>11. Course objective:</b></p>	

In this course, students learn to understand the main types of academic spoken language, lectures and tutorials, and the main types of academic written language, journal articles and encyclopaedia entries. They also learn to produce the main kinds of student academic language, oral presentations, and contributions to tutorial and written assignments.

### **Three mission statements**

1- To take the language learner from what they already know, to what they need to know.

2- To move the language learner from 'What & When' to 'How & Why' (Critical Thinking). In this way, students are encouraged to ask why and how throughout the course, and to react to information, and to ask why something is happened or why it is important. They are shown the importance of evaluating information and looking for stance or bias on the part of the speaker or writer.

3- Focus!

## **12. Student Responsibilities**

Students are supposed to:

- Attendance
- Participation
- Preparation
- Practice

## **13. Course Requirements**

For the award of credit points, it is necessary to pass the module exam. The module exam contains both Written and Oral Exam + daily activities and quizzes.... etc.

Student's attendance is required in all classes. If the student's yearly effort was less than 25 out of 50/ or 15% absence record, are NOT allowed to attend the final exam, (according to college's council).

### **Academic Integrity Policy:**

Students are to abide by the code of conduct of SUH (stated in the university admission guide) which regulates their behaviour with the teachers and conduct at exam. Cheating and plagiarism will lead to failure as follows:

### **Cheating:**

1. Cheating in monthly exams and/quizzes leads to failure in this particular lesson. (Recommended=agree with the other group).
2. Cheating in the final exam leads to failure in the whole lessons for first and second trials.

## **14. Forms of teaching**

In my classroom, while teaching General English for University Students, I use the following methods of instruction:

- **Active Learning Method:** this is the main method of teaching I use in my classroom. I make sure all students involve in the lesson. I focus on work in groups, work in pairs, discussions and presentations. I encourage my students are not silent in class and passively receive information. Active participation of students enhances their critical thinking, problem solving and communication skills. Furthermore, it builds their self-confidence and creates a positive learning environment in class.
- **Flipped method:** sometimes I use this method of teaching. I assign students to study on their own outside of class prior to the lesson. They listen to the audios, watch the videos and do the activities. In this case they have more time in class for collaborative activities, interactions, discussions and questions. Thus, students in this method engage more actively with the material both inside and outside the class and they have a better understanding of the subject matter.
- **The Direct Method of Teaching:** In this method I don't allow students to use any other languages but English.

- Total Physical Response: this is a learning by doing method.
- Task- based Learning: in this method of teaching, I give my students tasks to be completed in class.

### 15. Assessment scheme:

For the award of credit points, it is necessary to pass the module exam.

The module exam contains both Written and Oral Exam + daily activities and quizzes....

etc.

Student's attendance is required in all classes. If the student's yearly effort was less than 25 out of 50/ or 15% absence record, are NOT allowed to attend the final exam, (according to college's council).

### 16. Key References

General English for University Students 2012, by Terry Phillips and Anna Phillips

### 17. The Topics:

Week lectures	
1 <sup>st</sup>	Introduction -Course book An overview of the instructional material Theme 1 Education, Listening: Fresher's week
2 <sup>nd</sup>	Speaking: Systems of education
3 <sup>rd</sup>	Reading: Living and working at university
4 <sup>th</sup>	Writing: A personal statement
5 <sup>th</sup>	Theme 2 Psychology and sociology, Listening: Concepts
6 <sup>th</sup>	Speaking: Human behaviour

7 <sup>th</sup>	Reading: Personality and behaviour
8 <sup>th</sup>	Writing: Extroverts and introverts <b>Midterm Exam</b>
9 <sup>th</sup>	Theme 3 Work and Business, listening: How to be a good employee
10 <sup>th</sup>	Speaking: Summer jobs
11 <sup>th</sup>	Reading: Choosing a career
12 <sup>th</sup>	Writing: The interview process
13 <sup>th</sup>	Theme 4 Science and Nature, Listening: The scientific method
14 <sup>th</sup>	Speaking: Diagrams and explanations
15 <sup>th</sup>	Final Examination

## 20. Examinations:

Q1/ Define the followings.

- 1- resources:
- 2- campus:
- 3- food court:
- 4- webpage:
- 5- efficiently:
- 6- respect:
- 7- keep order:
- 8- cram:
- 9- dormitory:
- 10- launderette:

Q2/ Mention FIVE characteristics of a good teacher.

Q3/ Make a phrase with each one of the verbs below.

1. apply to -----
2. attend -----
3. complete -----
4. enrol at -----
5. have -----

Q4/ Give a **sentence** as an example for each one of the followings.

- 1- Present Continuous, negative:
- 2- A strong imperative:
- 3- Define an action:
- 4- A general fact:
- 5- Negative Imperative:
- 6- An event in the past:
- 7- Verb be, past simple, positive:
- 8- An action happening at this time:
- 9- Define a noun:
- 10- Verb be, present simple, negative:

## 20. Extra notes:

## 21. Peer review

## پیداچوونہوی ھاوہل

This course book has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section.

*(A peer is person who has enough knowledge about the subject you are teaching, he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject).*

ئەم كۆرسىبووكە دەبىت لەلایەن ھاوھلێكى ئەكادىمىيە سەیر بکړیت و ناوهرۆكى بابتهکانى كۆرسهكه پەسەند بکات و چەند وشەپهك بنووسیت لەسەر شیاوى ناوهرۆكى كۆرسهكه و واژووى لەسەر بکات.  
ھاوھل ئهو كەسەپه كه زانیاری ھاىبیت لەسەر كۆرسهكه و دەبیت پلهى زانستى له ماموستا كەمتر نەبیت.