



**Department of Political Science and Public
Policy**

College of Political Science

Salahaddin University-Erbil

Subject: English for University Students

First year Students

Course Book - (1st year student)

Lecturer's name: Sarkan Salman Abubaker, MA

Academic year: 2022-2023

1-Course Name	English for University Students
2-Lecturer in charge	Sarkan Salman Abubaker
3-Department/ College	Political Science and Public Policy, College of Political Science
4-Contact	E-Mail: sarkan.abubaker@su.edu.krd Personal E-Mail: ps.sarkan@gmail.com Mobile:
5-Time(In hours) per week	Theory : (1) Hour Practical : (2) Hours
6-Office Hours	Every day from 9am to 2:30pm
7- Course Code	PSPS1101
8- Teacher's academic profile	<p>Sarkan Salman was born in Erbil-Kurdiustan on 15 September in 1990. He is an assistant lecturer at Department of Political Science and Public Policy, College of Politics-Salahaddin University, where he achieved Bachelor's degree in Political Science in 2013, and later a master's degree in International Relations/Çukurova University in 2018.</p> <ul style="list-style-type: none"> ● He has published a book and three academic researches. ❖ Book: Din Adına Savaş, İkinci Adam Yayınları: https://www.siyasalkitap.com/din-adina-savas https://www.nobelkitap.com/din-adina-savas-485325.html... https://www.istanbulkitapcisi.com/.../din-adina-savas... ❖ Research Article: The Reasons Behind the Rise and Expansion of the Islamic State (ISIS) in Iraq (2003-2018), Alternatif Politika, 2019, 11 (3): 527-555. https://www.researchgate.net/profile/Sarkan_Salman https://library.douglascollege.ca/eds/detail?db=edb... https://academics.su.edu.krd/sarkan.abubaker ❖ Research Article: The Return of ISIS from Caliphate to a Terrorist Organization, Lectio Socialis, July 2019, Volume 3, Issue 2, 139-158. https://www.researchgate.net/.../334895878_Hilafet'ten... https://dergipark.org.tr/tr/pub/lectio/issue/47494 http://tara.sdu.edu.tr/.../Record/dergipark-article-584340 ❖ Research Article: Ideology of ISIS: Salafi-jihadism, Lectio Socialis, July 2020, Volume 4, Issue 2, 97-112. https://www.researchgate.net/profile/Sarkan_Salman http://musingsoniraq.blogspot.com/.../musings-on-iraq-in... ❖ Research Article: Terrorism: a Conceptual Framework, International Journal of Humanities and Social Science ,

ISSN: 2667-8144. Volume: 5 Issue: 1 Year: 2021.<https://dergipark.org.tr/tr/download/article-file/1180693>

9- Course Overview:

Since recent high school graduates only study some basic English language skills at school, they need to study the Academic English after they get acceptance to an academic setting. In most university subjects, they should know how to deliver a presentation, write an academic essay, how to think and write critically in academic discussions. Thus, they need to be taught the academic language in order to make successful verbal and non-verbal communications.

First Year Students are taught some basic concepts of the course regarding the different terms of school and university. In other words, they learn some new concepts such as lecture, lecturer, tutorial, academic discussion, oral presentation, report, academic essay, assignment, deadline etc.

According to (Margret, 2012), this book (General English for University Students) prepares students to study English for academic purposes at university level. It is designed to be taught to first year students in order to help them to develop their ability to comprehend new concepts, and soon after to communicate in the language. It involves a variety of elements like new vocabulary, pronunciation, grammar, structure and texts for reading...etc. which enable them to speak fluently in academic way.

10- Course Objective:

It is the objective of this course to prepare students to study wholly or partly in English medium at tertiary level or to join the world of academic English, on the Internet and in print. Students learn to understand the main types of academic English, lectures and tutorials. They also learn to produce main kinds of student academic speech and oral presentations and contributions to tutorials.

The book introduces five themes which cover a wide range of vocabulary, usages, structures and texts. The student are encouraged to be involved and to study, while the course book should activate and provide language learning and skills.

In the meantime the teacher works on involving students through: stimulating students, eliciting ideas, arousing interest and asking questions while keeping it student-centered.

The teacher also helps the students to study through giving examples, checking understanding, using visuals and providing models.

Finally the teacher activates the class through: clear instructions, monitoring, and error correction and the teacher endeavors to maintain a student-centered class as much as possible

11- Forms Of Teaching

All the students must attend to the lecture, they have to prepare and accomplish all the tasks for this course throughout the academic year. If anyone could not finish his / her tasks or do not attend the lecture will be failed in this subject, otherwise the student have to provide a legal document to be exempt from the university role.

Basic forms of my teaching methods and learning has shown here are:

1. Teaching by presentation
2. Guided exploratory learning (class discussion)
3. Open Learning
4. Individual teaching
5. Learning theory

Also, the solution of each example in details and precise explanation will take place inside the class using the whiteboard mostly with the participation of students.

12- Assessment scheme

Course assessment tools:

Assessment tool	Description and Course Learning Outcomes	Weight
Oral exam (Speaking):	Student performance during the class (Students will learn to think and imagine). Weekly seminar presentation	15 marks
Listening test:	Student performance during the class (Students will learn to think and imagine). Weekly seminar presentation	5 marks
Reading, Vocabulary, Writing:	(Students will learn to review their understanding).	20 marks
Final exam	Paper based exam	60%

Speaking: 20 marks Listening: 10 marks Reading, Vocabulary, writing: 30 marks
Total average : 40 + 60 =100 marks.

The following are the grading system for Salahaddin university college of Politics:

Grades	
90-100%	Excellent
80-89%	Very good
80-79%	Good
60-69%	Medium
50-59%	Pass
0-49%	Fail

13- Course Reading list and References:

- Key references:
 - Phillips, T. et al. (2013) General English for University Students, Workbook. Garnet Publishing Ltd.
- Useful references:
 - www.uefap.com
 - Google website and YouTube channel for researching new information
 - English-English dictionaries for looking up some vocabulary regarding meaning and pronunciation. Some useful English dictionaries are Macmillan dictionary (online), Oxford advanced learners dictionary, Longman dictionary, Cambridge dictionary

14- The Topics

Lecture's Name

Week (1): Parts of Speech

- Introduction
 - Welcome and all about you
 - Self-introduction
- Noun (singular to plural, regular and irregular, countable and uncountable).
- Adjectives (pure, comparative, superlative).
- Adverbs (time, place, manner, frequency and how to change adjectives to adverbs).

Sarkan Salman

Week (2, 3): Parts of Speech

- Verbs (Auxiliary, models and main verbs). Verb paradigm (present, past, past participle, present participle)
- Prepositions (place, time and direction)
- Conjunctions (correlatives, coordinating, and subordinating)
- Exclamations
- Articles (a=an , the)

Week (4, 5): Theme 1: Education

- 1.1 Vocabulary for listening
 - 1.2 Real-time listening
 - 1.3 Learning new listening skills
 - 1.4 Grammar for listening
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- 1.6 Vocabulary for speaking
 - 1.7 Real-time speaking
 - 1.8 Learning new speaking skills
 - 1.9 Grammar for speaking

Week (6, 7): Theme 1: Education

- 1.12 Real-time reading
 - 1.13 Learning new reading skills
 - 1.14 Grammar for reading
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- 1.17 Real-time writing
 - 1.18 Learning new writing skills
 - 1.19 Grammar for writing

Week (8, 9): Theme 3 : Work and Business

- 3.2 Real-time listening
 - 3.3 Learning new listening skills
 - 3.4 Grammar for listening
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- 3.7 Real-time speaking
 - 3.8 Learning new speaking skills
 - 3.9 Grammar for speaking

Week (10, 11): Work and Business

<p>3.12 Real-time reading 3.13 Learning new reading 3.14 Grammar for reading</p> <p>-----</p> <p>3.17 Real-time writing 3.18 Learning new writing skills 3.19 Grammar for writing</p>	
<p>Week (12, 13): Technical English in Use or Context (According to the Department) Some extra-curricular related to Political Science and Public Policy department.</p>	
<p>Week (14, 15): Technical English in Use or Context (According to the Department) Some extra-curricular related to Political Science and Public Policy department.</p>	
<p>Week (16): Technical English in Use or Context (According to the Department) Some extra-curricular related to Political Science and Public Policy department.</p>	
<p>Week (17, 18): Technical English in Use or Context (According to the Department)</p>	
<p>Week (19, 20): Examination</p>	
<p>Hint: 1- Final Examinations and Cuisses depending on time board. 2- Questions, Exercises and problems are included at the end of each chapters (Solved problems at class and home works).</p>	

<p>Student learning outcome: By the end of this course student's English language skills will be developed:</p> <ol style="list-style-type: none"> 1. Students' listening skills will be improved to an extent they can understand English language well. 2. They learn a range of academic vocabulary so that they can use in speaking and writing properly. 3. They can speak in English to their classmates and lecturers well. 4. What they learn throughout the course, they can produce English texts such as writing paragraphs. They produce critical writing. 5. Thus, their English language level will be developed.

GUIDELINES FOR SUCCESS

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| <ol style="list-style-type: none">1. Ask questions2. Respect and listen to your classmates3. Respect and listen to the teacher4. Raise your hand to speak5. Be prepared for class6. Be quiet when the teacher is talking7. Be quiet when classmates are talking8. Share new ideas9. Keep your hands to yourself10. Respect others' property11. Keep your workspace tidy12. Be kind13. Always do your best14. Walk, don't run, in the hallways15. Be a good friend16. Be on time17. Share with others18. Use equipment properly19. Help keep the classroom tidy | <ol style="list-style-type: none">20. Listen to all teachers21. Obey all school rules22. Finish your homework on time23. Be respectful of classmates who are working24. Have a good attitude25. Use positive language26. Follow the dress code27. Line up neatly and quietly28. Stay in your seat29. Listen with your ears and your eyes30. Contribute to discussions31. Be respectful of others' ideas32. Follow the teacher's directions33. Cooperate with your classmates34. Be creative35. Be honest36. Use technology appropriately37. Be proud of your work |
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